What I Want

by Kathryn O’Dell
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Illustrated by Eva Sassin
Phonics words

apple   hat
banana  kite
doll     leaf
egg

Sight words

a        like
an       my
have     want
I
I have an apple.
I want a banana.
I have a kite. I want a doll.
I have a doll.
I want a kite.
I have an egg.
I want a hat.
I have a leaf.
I like my leaf.
A  Circle.

1.  
   
2.  
   
3.  
   
4.  
   
   c  f  a
   b  k  g
   l  e  i
   d  j  h
B  Circle.

1. k

2. d

3. l
What do they have? Match.

1.

2.

3.

4.
D What do they want? Circle.

1. 
   ![Gorilla with an apple]
   ![Egg]
   ![Banana]

2. 
   ![Kangaroo with a cube]
   ![Kite]
   ![Girl with a kite]

3. 
   ![Elephant with an apple]
   ![Hat with a feather]
   ![Apple]

4. 
   ![Bird with a leaf]
   ![Kite]
Before reading
- Children point to the cover and name things they know.
- Children try to read the title.

While reading
- Children listen to the story. Point to the pictures as they listen. This will help them understand the story. Example: Point to the gorilla and the apple on page 4 for *I have an apple*.
- Children listen to the story again and read along.
- Children read the story. Help them with words they do not know.

After reading
- Children point to the pictures and name things they know.
- Children read the phonics words and sight words on page 3.
- Children take on the role of one of the characters. Role-play the story.
- Cover up some words in the story. Read the story and stop at each covered-up word. Children say the missing word.
- Children do all the activities on pages 12–15. Check answers with the children.
- Children talk about the story. What did they like?
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Gorilla has an apple.
What does he want?
Kangaroo has a kite.
What does she want?
What does Elephant want?

Phonics Focus: Aa, Bb, Dd, Ee, Kk, Ll

Continue the journey into English...
Each story gives children the chance to practice sounds and spelling patterns learned from Oxford Phonics World.

• Extra reading practice for all children learning English.
• Listen along with downloadable audio from the website.
• Practice new vocabulary through end-of-story activities.
• Notes for teachers and parents.

www.oup.com/elt/oxfordphonicsworld