

Summer
Session
1972

Davidson College

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1972

The 1972 Davidson College Summer Session is open to college and university students, to recent high school graduates, to teachers seeking to meet certification requirements, and to adults of the vicinity. The courses are divided into three-week terms, thereby allowing the student to plan his summer activities with latitude.

Several new and potentially exciting courses have been added to the curriculum of the 1972 Davidson College Summer Session. The special program at Broughton Hospital in Abnormal Psychology is again being given.

All of the regular courses offered are on the undergraduate level, and the academic standards of the regular session are maintained. The maximum load for the summer session is one course per term.

The Summer Liberal Arts Program for Teachers is open to elementary and secondary teachers for certificate renewal credit. Interested persons should write directly to Dr. William B. Hight, Director, Liberal Arts Program for Teachers, Davidson College, Davidson, North Carolina 28036.

While the majority of summer students are Davidson undergraduates supplementing their regular studies, those enrolled in or accepted for enrollment in other institutions are encouraged to apply for admission. No entrance examinations are required. Entrance to the summer session does not, however, establish claim or priority to enrollment during the regular year.

Attempts are made to keep classes small so that personal relationships between students and teachers are enhanced. Conferences and discussions with members of the faculty are encouraged.

Standards of Progress

For Davidson College Students

To be eligible for enrollment in Davidson College at the beginning of the Fall Term, a Davidson College student must meet specific standards of progress before the opening day of that term. The following is a summary of Current Faculty Academic Regulations concerning those standards:

- a. For entrance to the sophomore class (Class of 1975), 8 courses (including Extended Studies 1) and 14 grade points.
- b. For entrance to the junior class (Class of 1974), 17 courses (including Extended Studies 2) and 32 grade points.
- c. For entrance to the senior class (Class of 1973), 27 courses (including Extended Studies 3) and 54 grade points.

Special emphasis is placed upon the fact that Passing one extended studies course each year is a requirement for entrance to the next higher class.

Accommodations

HOUSING

This summer men will be housed in E. H. Little Hall, which is completely air conditioned. Rooms are furnished with beds, mattresses, desks, chests and lamps. Students furnish pillows, blankets and towels, and the college provides bed linen and janitorial service. The Director of Housing, Mrs. Peter Nicholls, will assist women who need information about private homes where summer room rentals may be arranged.

Married couples can find accommodations in the town of Davidson, and the college also maintains a limited number of units for married students. Many summer students commute from nearby communities.

ENTERTAINMENT

Eating facilities will be available on the campus. Although the College Union will be relocated between May 22 and the opening of the 1972 Summer Session on June 12, 1972, it is expected that the usual programs for leisure time activities will be in operation for the summer students.

The 32,000-acre Lake Norman is located just west of Davidson. It has more than 500 miles of shoreline and provides excellent boating, fishing, and swimming. The 107-acre Lake Campus is five miles from the main campus. It provides a boat launching ramp, pier, swimming area and beach, bath house, picnic areas, and parking areas.

Schedule

FIRST TERM

June 12: Monday 8:30 A.M. to 5:00 P.M. . . . Registration
and Classes

* July 1: Saturday, 9:00 A.M.
to 12:00 Noon First-Term Examinations

July 1: Saturday, 12:00 Noon First Term Ends

* N.B. *Professors and students have the option of scheduling the examination from 2:00 to 5:00 P.M. on Friday, June 30, 1972.*

SECOND TERM

July 10: Monday, 8:30 A.M. to 5:00 P.M. . . . Registration
and Classes

* July 29: Saturday, 9:00 A.M. to
12:00 Noon Second-Term Examinations

July 29: Saturday
12:00 Noon Second Term Ends

* N.B. *Professors and students have the option of scheduling the examination from 2:00 to 5:00 P.M. on Friday, July 28, 1972.*

CLASS HOURS

Classes meet Monday through Friday for two periods and a total of 170 minutes each day. Each term is equivalent to fifty-one periods of fifty minutes each. The class periods are scheduled as follows each day:

8:30 A.M. to 9:50 A.M. — First Period

9:50 A.M. to 10:30 A.M. — Break

10:30 A.M. to 12:00 Noon — Second Period

COSTS PER THREE WEEKS

Tuition	\$230.00
General Fees	7.00
Room Rent	35.00
* Laundry	10.00
Board	63.00
	<hr/>
TOTAL	\$345.00

* Laundry fee includes linens

Housing for summer students must be arranged through the Residence Halls Director. Ordinarily male students are expected to room in a college dormitory and co-eds in private homes. Resident students are expected to take their meals at the Cafeteria and to patronize the college laundry. Any exceptions must be approved by the Director of Summer School before registration.

Fees are payable at the time of registration, and do not include the cost of textbooks. In the event of withdrawal of any student, only board and laundry will be refunded on a *pro rata* basis.

First Term

JUNE 12 - JULY 1

ART

131 Classical Art and Archeology Mr. French

Same as Classics 154. An examination of the sculpture and architecture of Greece from the protogeometric to the Hellenistic period.

CHEMISTRY

101 Organic Chemistry Mr. Fredericksen

An introductory course in organic chemistry, including a systematic study of properties, structure, and the preparation of both aliphatic and aromatic compounds. *Prerequisite, Chemistry 41 or 42.*

CLASSICS

154 Classical Art and Archeology Mr. French

Same as Art 131. An examination of the Sculpture and architecture of Greece from the protogeometric to the Hellenistic period.

DRAMA AND SPEECH

202 Readers Theatre Mr. Barber

An oral approach to the study of literature which adds a new dimension in literary enjoyment. Readers Theatre is a form of presenting printed material using individual or group readers. It is a way to create a theatre of the mind and an excellent method to involve your students and friends in a creative and rewarding way. The course includes a study of the techniques involved in Readers Theatre — finding primary sources and other suitable materials along with selecting, editing, and presenting the material in exciting ways. Materials and programs used in the class will be determined by the interests and disciplines of the various class members.

ECONOMICS

101 Introduction to Political Economy Mr. Patterson

A study of the theories and institutions that organize and direct economic activities of the modern man. The course is designed to prepare the student for intelligent understanding of domestic and international political-economic problems upon which every citizen must pass judgment, to serve as a foundation for further work on economics, and to complement study in other social sciences. *This course or the consent of the instructor is a prerequisite to all other courses in economics except 104, 111, and 112.*

ENGLISH

103 Shakespeare Mr. Lloyd

The tragedies and histories: a selection.

170 Creative Writing Mr. Cornwell

This course is designed to give each student an opportunity to experiment with the traditional genres of fiction, poetry, and drama as

well as to refine his techniques in his preferred genre. Some attention will be given to the trend toward mixing forms and to the adaptation from one medium to another. Because the primary emphasis will be on the student's writing, class time will be divided between individual conferences with the instructor and group discussions of writing in progress.

203 Women in American Fiction **Mr. Purcell**

A study of the portrayals of women by Henry James (*Portrait of a Lady*) and Theodore Dreiser (*Sister Carrie*) and by these women writers in selected works: Edith Wharton, Willa Cather, Ellen Glasgow, Gertrude Stein, and Margaret Walker.

250 Independent Study **Mr. Purcell**

Open to qualified students, including non-English majors, with the permission of the instructor.

GERMAN

1 Elementary German I **Mr. Winkler**

HISTORY

161 Origins of the United States **Mr. Lester**

The English background, the colonial experience in the development of political and social institutions and ideas, the American Revolution, and the formation of the state and federal constitutions.

MATHEMATICS

25 Calculus I

An introduction to the calculus including a study of functions, derivatives, rates of change, maxima and minima, the mean value theorem, definite integrals, fundamental theorem of calculus, and techniques and applications of integration.

PHYSICS

31 General Physics (Without Calculus) **Mr. Manning**

An introduction to mechanics, heat, sound, electricity and magnetism, light, and modern physics intended primarily for pre-medical students and for non-science majors who want a more intensive course in physics than Physics 21.

POLITICAL SCIENCE

140 Democratic Political Systems **Mr. Minter**

The theory and practice of selected democratic political systems.

PSYCHOLOGY

101 General Psychology **Mr. Ostwalt**

A survey of the current psychology of learning, perception, motivation, intelligence, and thinking, with emphasis on the application of scientific method to psychological investigation and on the biological bases of behavior and experience.

131 Abnormal Psychology

Mr. Workman

A study of the symptoms, causes, and treatment or care of persons suffering from neuroses, psychoses, behavior disorders, and mental deficiencies. Particular emphasis is placed on the role of learning in both etiology and therapy. *Prerequisites, Psychology 101 and 102. To be offered June 12 - August 5 at Broughton Hospital, Morganton, N. C.*

251 Tutorial

Mr. Workman

Intensive readings in a specific area; periodic conferences with supervisory and staff; written report, one copy of which shall be the property of the department. Open ordinarily only to advanced majors in psychology. *Prerequisites, permission of a staff member as supervisor and consent of staff; formal written, application in advance of registration; the application must state the delimited area in which the student plans to work, must include the beginnings of bibliography, and must present evidence of sufficient background knowledge to assure readiness for the undertaking. Not open to students enrolled in Psychology 131 at Broughton Hospital, Morganton, N. C.*

RELIGION

144 American Religious Thought

Mr. Rhodes

An historical study of selected movements, men, and ideas that have contributed significantly to the formation of the American religious tradition.

SOCIOLOGY

114 Race Relations

Mr. Drake

A brief historical background of slaving and slavery will set the stage for a discussion of attempts on the part of the freed Negroes to enter the mainstream of American life and the reaction of whites to this effort. Problems arising since 1954 in various institutions and actions of militant blacks to establish separatism will conclude the course.

Second Term

JULY 10 - JULY 29

CHEMISTRY

102 Organic Chemistry Mr. Fredericksen

A continuation of Chemistry 101 with emphasis on the theoretical treatment of structures and reactions. The laboratory includes an introduction to quantitative procedures of organic chemistry, the use of modern instrumental techniques and some qualitative organic analysis. *Prerequisite, Chemistry 101.*

ECONOMICS

201 Topics in Economics Miss Nelson

Reading, research, papers, and discussion on current problems in economics. Each staff member will announce in advance the particular topic or area of his seminar. *Permission of instructor required for enrollment.*

ENGLISH

22 The Art of The Poem Mr. Abbott

Close study of selected British and American poems of the last four centuries with emphasis on the development of interpretive, analytical and evaluative skills by the student. Assignments will be short enough to permit several careful readings of each poem assigned.

203A Negro Voices in American Literature Mr. Purcell

An effort at understanding the Negro mind by surveying racial writing (poetry, autobiography, fiction, drama) from colonial days to the present time — the early imitative verse, the post-bellum conciliatory views, the turn-of-the century exoticism, the multi-faceted literature of the Harlem Renaissance, the frenetic activity of today's black revolutionary writers. The chief authors include Booker T. Washington, Jean Toomer, Richard Wright, Langston Hughes, James Baldwin, Ralph Ellison, Lorraine Hansberry, and LeRoi Jones.

250 Independent Study Mr. Purcell

Open to qualified students, including non-English majors, with the permission of the instructor.

GEOGRAPHY

101 Political Geography Mr. Reid

The influence of geography in the development of countries and the role it plays in the relationship between a country and its neighbors.

GERMAN

10 Elementary German II Mr. Winkler

For beginners. Extensive oral drill, grammar, and reading of selected German texts. Simple conversation and composition. Credit will not be given without German 20 unless the foreign language proficiency

requirement has already been satisfied. Work in the language laboratory is an integral part of the course.

20 Intermediate German Mr. Winkler

Continued drill in grammar, conversational practice and extensive reading of selected texts, toward the end of developing the ability to cope with German of moderate difficulty. Work in the language laboratory is required in the interest of speaking and comprehension skills.

HISTORY

162 The Age of Jefferson and Jackson Mr. Lester

The political and social history of the United States from 1789 to 1848, with emphasis on political thought and practice.

MATHEMATICS

26 Calculus II

A further development of the theory and methods of calculus including the theory of limits, polar coordinates and parametric equations, inverse functions, Taylor's formula and the binomial expansion, infinite series, complex numbers, and an introduction to differential equations. *Prerequisite, Mathematics 25.*

PHYSICS

23 Astronomy and Space Physics Mr. Manning

A study of our universe, beginning with an examination of Earth. Discussion topics to include the mechanics of space travel, the origin of the solar system, the question of extra-terrestrial life, pulsars and quasars, exploding stars, and the formation of next galaxies. No physics or mathematics beyond algebra and trigonometry required.

32 General Physics (Without Calculus) Mr. White

An introduction to mechanics, heat, sound, electricity and magnetism, light, and modern physics intended primarily for pre-medical students and for non-science majors who want a more intensive course in physics than Physics 21.

POLITICAL SCIENCE

110 History of Political Theory Mr. Minter

Analytical study of major political theorists from Plato to the modern era.

PSYCHOLOGY

131 Abnormal Psychology Mr. Workman

See course description in First Summer Term.

251 Tutorial Mr. Workman

See course description in First Summer Term.

RELIGION

152 War and Conscience

Mr. Maloney

An analysis of source materials that reflect Western man's attitudes toward war from the beginning of the Christian era to the present. Discussions will focus upon the causes and functions of war, the just war concept, conscientious participation and conscientious objection, the significance of nuclear weapons, draft legislation, alternative to war, and the meaning of responsible citizenship.

SOCIOLOGY

102 Social Deviance

Mr. Drake

A discussion of what constitutes deviant behavior in the context of the drug culture in American society. The second part of the course will deal with the question of changes occurring in the area of social norms governing sexual conduct in this country in recent years.

Summer Liberal Studies Program

Prior to the 1971 Davidson College Summer Session, the Liberal Arts Program for Teachers was open only to elementary and secondary teachers who attended without charge on a "full-scholarship" basis. The cost of that program was shared by Davidson College, the North Carolina Department of Public Instruction and various private foundations.

The faculty has authorized modification in the Liberal Arts Program for Teachers to include several summer "liberal studies" options for Davidson College students. The courses are approved for full credit and given regular departmental numbers. Those open to Davidson students are listed in the preceding section of this bulletin.

Special Programs

SUMMER SESSION AT ST. ANNE'S COLLEGE, OXFORD UNIVERSITY

The subject for this jointly sponsored session will be the cultural and intellectual life of England since 1870, to be studied under the lecture-tutorial arrangement typical of British universities. All students will attend the lectures of Oxford's international summer school, and will be divided into smaller groups for the weekly tutorial. While the program has special appeal for majors in the humanities, it is also within the capacity of competent undergraduates in any field.

CREDIT for successful completion of the session will be determined by the student's sponsoring institution.

THE SESSION will begin in early July and continue through the middle of August. Exact dates will be announced.

RESIDENCE will be provided at St. Anne's College. Meals will be in the college dining hall.

THE FEE of \$600.00 includes room, board, and tuition, but no travel expenses. Transportation must be arranged independently.

THE DIRECTOR of the 1972 session will be Dr. C. Earl Edmondson, assistant professor of History at Davidson, who will reside with the group in Oxford.

INFORMATION may be obtained by writing to John M. Bevan, Vice President for Academic Affairs at Davidson College.

ABNORMAL PSYCHOLOGY

A Special Course in a Mental Hospital Setting

A limited number of students who have completed Psychology 101 (*General Psychology*) and Psychology 102 (*Introduction to Personality*) at Davidson College (or their equivalents elsewhere) will be employed at Broughton Hospital, Morganton, North Carolina, to work in the hospital for eight weeks (Monday, June 12, through Saturday, August 5, 1972), while taking Davidson College's Psychology 131 (*Abnormal Psychology*). The prerequisites of *General*

Psychology and *Introduction to Personality* are important in order to assure acquaintance with learning theory and with the personality theories associated with Psychoanalysis and Behaviorism.

The hospital work will concentrate on therapeutic activities, for example a token economy program and group therapy sessions, and will entail experience on all three shifts. Close relations with regular staff members and with patients will be emphasized.

The academic program will focus on three 90-minute class meetings per week and individual research by the students. There will be periodic tests, a term paper based on research and a final examination. The principal lecturer will be Dr. W. G. Workman, Richardson Professor of Psychology, Davidson College. Members of the Broughton Hospital professional staff will present supplementary lectures and demonstrations. The class meetings will be open to any member of the hospital staff who is approved by his immediate supervisor.

The remuneration of \$400.00 will take care of the expenses, which will be:

Tuition	\$225.00
Room Rent	\$ 33.48 (Double rooms in the Nurses' Home or the Male Attendants' Building)
Meals	\$115.00 (Estimated cost for 3 meals per day for 8 weeks in the Hospital Cafeteria)
Total	<hr/> \$373.48

Application blanks may be secured by writing to: Broughton Summer Program, Attention: Director of Instructional Development, Davidson College, Davidson, North Carolina 28036.

SUMMER EXTENDED STUDIES OPTIONS

Any course listed for the 1972 Summer Session may be taken as an Extended Studies 1 or 2 option under the same conditions as an authorized Extended Studies course in the regular academic year. In registering for a course as an Extended Studies 1 or 2 choice, the student should identify the course by adding the section designation "X" to the regular course number. Thus, Economics 101 X would indicate that Economics 101 was being taken as an Extended Studies option.

Reading programs and projects may also be taken for extended studies during the summer of 1972 in the same manner as they may be taken in the regular academic year. This means that the interested student should arrange with a member of the Davidson College faculty for the supervision of his reading program or the sponsorship of his project for Extended Studies. Several professors have indicated that they will be available during the Summer of 1972 for the above responsibilities. All summer Extended Studies 1, 2, 3 or 4 reading programs and projects carry the same course credit as during the regular academic year and fees are set accordingly. This means the student must register for each of them in a specific 1972 Summer Term; however, with the permission of the adviser or sponsor, they may be completed as late as August 25, 1972.

Following is the list of professors who are willing to make themselves available for the supervision of Extended Studies reading programs and projects in the summer of 1972:

AREA I: Language, Literature and the Arts

Professor Epes
Professor Winkler

AREA II: Religion and Philosophy

None

AREA III: Mathematics and Natural Science

Professor Grant
Professor Kimmel
Professor Manning

AREA IV: Social Studies

Professor Biglow
Professor Palmer
Professor Ostwalt

Staff

ADMINISTRATION

Samuel Reid Spencer, Jr., Ph.D., LL.D.
President

John M. Bevan, Ph.D.
Vice President for Academic Affairs

C. David Cornell, M.A.
Vice President — Finance and Development

Will H. Terry, B.D.
Dean of Students

Richard Clyde Burts, Jr., Ed. D.
Registrar

Robert Arrowood Currie, M.B.A., C.P.A.
Business Manager

Robert W. Davidson, M.B.A., C.P.A.
Comptroller

Russell A. Strong, M.A.
Director of Public Information

Jay H. Ostwalt, Ph.D.
Director of Instructional Development

Colin Shaw Smith, M.A.
Director of College Union and Coordinator of
Student Activities

Chalmers Gaston Davidson, M.A. in L.S., Ph.D.
Director of the Library

William A. Davis, Jr., M.D.
College Physician

Mrs. Peter Nicholls, A.B.
Residence Halls Director

FACULTY

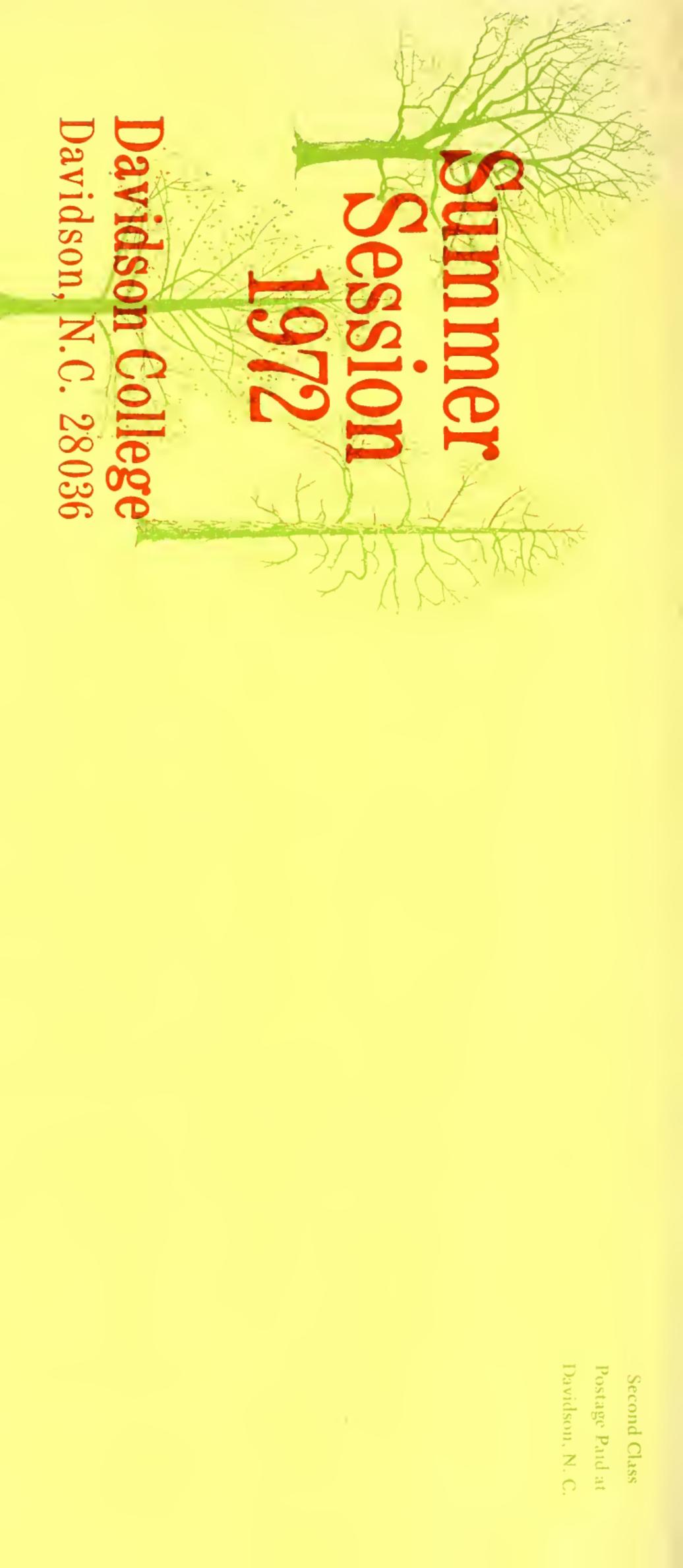
Anthony S. Abbott, Ph.D.
Associate Professor of English

Rupert T. Barber, Jr., Ph.D.
Assistant Professor of Speech and Drama

Charles L. Cornwell, M.A.
Assistant Professor of English

- Joseph Turpin Drake, Ph.D.
Professor of Sociology
- James Monroe Fredericksen, Ph.D.
Professor of Chemistry
- Dirk Franch, Ph.D.
Assistant Professor of Classics
- Benjamin G. Klein, Ph.D.
Assistant Professor of Mathematics
- Malcolm Lester, Ph.D.
Professor of History
- Charles Edward Lloyd, M.A.
Associate Professor of English
- Samuel Dow Maloney, Th.D.
Professor of Religion
- Robert John Manning, Ph.D.
Assistant Professor of Physics
- Winfred Pleasants Minter, Ph.D.
Professor of Political Science
- Cora Louise Nelson, Ph.D.
Associate Professor of Economics
- Jay Harold Ostwalt, Ph.D.
Professor of Psychology and Education
- Ernest Finney Patterson, Ph.D.
Professor of Economics
- James Slicer Purcell, Ph.D.
Professor of English
- James Walker Reid, Ph.D.
Professor of Geography
- Daniel Durham Rhodes, Ph.D.
Professor of Religion
- Locke White, Jr., Ph.D.
Professor of Physics
- Julius Sherman Winkler, Ph.D.
Associate Professor of German
- William Gatewood Workman, Ph.D.
Professor of Psychology

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